

# Halstead CP School

## Curriculum Policy



Approved by the FGB

Signed :

Date : 18<sup>th</sup> November 2015

To be reviewed : November 2016

# HALSTEAD COMMUNITY PRIMARY SCHOOL

## Introduction

The curriculum is the totality of pupils' learning experiences. At Halstead Community Primary School we believe that our curriculum should be broad, balanced and relevant and meet the needs of all children whatever their ability.

The taught curriculum is comprised of The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum meets statutory requirements.

## Aims

The aims of the curriculum are to:

- promote high standards in reading, writing and maths;
- allow children to develop a knowledge of themselves in time and space;
- enable children to acquire knowledge and skills in science;
- enable children to be confident in the use of ICT;
- promote spiritual development;
- promote physical and mental development and an awareness of the importance of a healthy lifestyle;
- enable children to be aware of the importance of and participate in the arts and related cultural themes;
- enable pupils to develop moral sensibility through carefully taught values
- develop the personal and social skills of each child;
- provide equality of access and the opportunity for all pupils to make progress;
- prepare pupils for the opportunities, responsibilities and experience of adult life.

The curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving.

Through the provision of rich and varied activities, we aim to:

- encourage the best possible progress and the highest attainment for all pupils;
- enable pupils to make connections across different areas of learning;
- help pupils to think creatively and solve problems;
- develop pupils' capacity to learn and work independently and collaboratively;
- enable pupils to respond positively to opportunities, challenge and responsibility;
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding.

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## The Organisation of the Curriculum

- the curriculum is taught through discrete subjects and linked “topic” areas where relevant;
- a whole school two-year cycle of planning indicates the broad objectives and any links between subjects;
- units of work are planned, often over a single term’s duration but, where greater depth of study is required, over a seasonal term. These are called MEDIUM TERM PLANS and contain the detail of the work to be covered with a progression of learning objectives. The plans indicate how the work will be differentiated and what the pupil outcomes will be;
- SHORT TERM PLANNING is carried out in detail for English and Maths using an agreed format;
- the children are taught with their classes with some children being withdrawn for small group support;
- units of work are planned using the framework of the National Curriculum and the renewed English and Maths strategies;
- the RE scheme of work follows the Kent Agreed Syllabus.

## Roles and Responsibilities

The Headteacher has the responsibility for the leadership of the curriculum and delegates responsibility, where possible, to key staff:

- Subject Leaders are responsible for overseeing the medium term plans and liaising with class teachers over the content and delivery of the units of work for their subjects. They evaluate and monitor standards in those subjects. A two year rolling programme is in place to ensure that subjects may be led effectively;
- class teachers ensure that the curriculum is taught and that the aims are achieved for their class;
- the Senior Leadership Team ensures that the progress of each pupil is tracked and that there is appropriate challenge support and intervention;
- the English and Maths Subject Leaders, at times the same person, ensure subject specific policies are in place. Other Subject Leaders are responsible for a subject overview;
- The Headteacher will ensure core subject policies are updated as required
- the Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the termly Headteacher’s report.