

## Halstead Community Primary School

### Year B Curriculum Map for Year Group: Saplings Years 1 & 2

Topic	Autumn 1 “Animal habitats” Trip – Hever Castle	Autumn 2 “Making Things Better”	Spring 3 “We Are Britain”	Spring 4 “India” Trip – Guru Nanak Gudwara	Summer 5 “Daily Life”	Summer 6 “Wonderful Me” Trip – Pizza Express
<b>English</b>	Explanation texts, narrative (own version), setting descriptions, story in the style of a significant author	Fantasy story where children are transported to another world, letters	Tourist guides, persuasive texts, instructions, poetry	Letters/ Retellings/ Stories from another point of view/ List of rules/ Character descriptions/ Sequels Instructions (if extended to write porridge recipes), plays, stories from other cultures	Letters, sequels, non-chronological reports, narrative (own versions), newspaper report	Narrative (Sequels and Retellings), Dialogue, Informal Letters, diary entry, traditional story in a play format
<b>Mathematics</b>	Number & place value; Addition & Subtraction; Money; Length; Fractions	Addition & Subtraction; Shape, Position & Direction; Multiplication & Division; Statistics	Number & place value; Addition & Subtraction; Money; Mass; Time; Fractions	Addition & Subtraction; Shape, Position & Direction; Multiplication & Division; Statistics	Number & place value; Addition & Subtraction; Money; Capacity; Time; Fractions	Addition & Subtraction; Shape, Position & Direction; Multiplication & Division; Statistics
<b>Science</b>	All Living Things & Their Habitats (Yr 2 unit only)		Uses of Everyday Materials		Plants	
<b>Computing</b>	Keyboard Skill/Basic Skills		E-Safety	Algorithms	Programs/Logical	IT Outside the School
<b>RE</b>	Hindu Stories & celebrations	Jewish stories & Celebrations	Christian & Jewish Leaders & Teachers	Sikhism	Belonging Myself (Christian Focus)	Believing (Christian & Jewish Focus)
<b>History</b>	Significant Local Places (Castles)	Significant Historical Figures (Florence Nightingale & Mary Seacole)	N/A	N/A	Changes in Living Memory (Toys & school)	
<b>Geography</b>	N/A	N/A	Countries & Capitals of the UK	Contrasting Locality (India)	N/A	N/A
<b>D &amp; T</b>	N/A	Understanding Food/Cooking (Food for health – from field to fork)	Design, build & evaluate products (Textiles – hand puppets of British figures)	Indian cooking	Design, build & evaluate products (Playground designs)	N/A
<b>Art &amp; Design</b>	Paul Klee’ The Castle & the Sun’ Blue garden – Hever Castle- colour mixing	N/A	N/A	Indian Art	Art linked to toys	Self portraits
<b>PE</b>	Co-ordination/Multi-skills	Agility/Striking and fielding	Balance/Multi-skills	Gymnastics/Handball	Multi-skills/HRE	Swimming/Dance/Athletics
<b>Music</b>	Singing Songs/Playing Tuned & Untuned Instruments (alternate weeks)		Listening to & understanding recorded music/Playing Tuned & Untuned Instruments (alternate weeks)		Making & Combining Sounds/Playing Tuned & Untuned Instruments (alternate weeks)	

<b>Languages</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>PSHE</b>	Relationships B	Living in the Wider World	Being Safe and Taking Risks	Global Citizenship	Diversity and Tolerance	Economic Wellbeing